

Board of Post Graduate Studies

Minutes

DEPARTMENT OF RURAL STUDIES

Date: 16/10/2020

Minutes of the 16th Board of Post Graduate Studies Meeting of the Department of Rural Studies which was held on 16/10/2020 at 11:00am onward in the Department of Rural Studies, Tripura University with the following members.

1. Prof. Chandrika Basu Majumder, Dean, Faculty of Arts and Commerce, T.U. - Member
2. Prof. Ashish Nath, Professor, Department of Economics, T.U. - Member
3. Dr. Samrat Goswami, Assistant Professor, Department of Rural Studies, T.U. - Member
4. Dr. Rajesh Chatterjee, Assistant Professor, CSSEIP, T.U. - Representative of CSSEIP
5. Dr. Arobindo Mahato, Assistant Professor, Department of Rural Studies, T.U. - HoD(Ic) & Chairman, Ex-officio

Agenda No. 1. Confirmation of resolution of 15th BPGS

Resolution: Confirmed

The detail Action taken Report is placed in Annexure - I
In regard to Miscellaneous Agenda 2 the response from authority is awaited

Agenda No.2. Syllabus for MRS

Resolution: Approved Syllabus for Semester - I to IV of MRS

Agenda No. 3. Nomenclature of MRS

Resolution: The agenda withdrawn

Agenda No. 4. Formation of RAC for Ms. Sudakhina Mitra, CSSEIP

Resolution: Dr. Rajesh Chatterjee has been appointed as supervisor and proposed RAC is approved

Agenda No. 5. Ph.D. Progress report, Mrs. Lipika Debbarma, Mr. Jiban Das, Research Scholars, CSSEIP

Resolution: The agenda was withdrawn by Dr. Rajesh Chatterjee, CSSEIP

Agenda No. 6. Approval of Synopsis of Ms. Ankita Paul, Research Scholar,

Resolution: Approved the synopsis of Ms. Ankita Paul as recommended by concerned RAC.

Agenda No. 7. Report of D.C meeting of Rural Studies registrar till date.

Resolution: Noted and approved from 24/08/2017 to till date.

Agenda No. 8. Miscellaneous

The Synopsis of Lalkhawngaihi Chawngthu Research Scholar, CSSEIP

Resolution: Approved as recommended by concerned RAC.

The meeting was ended with vote of thanks by the Chairman.

Signature
16/10/20

Chairman
Board of Post Graduate Studies
Department of Rural Studies
Tripura University



Name of Department : Department of Rural Studies
Name of Course Curriculum : Masters in Rural Studies (MRS)

1. CORE & ELLECTIVE COURSES

Course code	Subject Name of the Course	Credit	Semester number
MRS 701 C	Rural Development Concept and Related Theories	4	I
MRS 702 C	Sustainable Rural Development	4	I
MRS 703 C	Field Diary	4	I
MRS 704 E	Rural Women and Children	4	I
MRS 801 C	Rural Livelihood and Agriculture	4	II
MRS 802 C	Good Governance and Social Responsibility	4	II
MRS 803 C	Placement in Government organisation	4	II
MRS 804 E	Rural Development Planning & Project Management	4	II
MRS 901 C	Inclusive Rural Development	4	III
MRS 902 C	Research Methodology	4	III
MRS 903 C	Communication and Rural Extension	4	III
MRS 904 C	Placement in NGO/CBO/CSO	4	III
MRS 905 E	Rural Entrepreneurship and Business Plan	4	III
MRS 1001 C	Master's Thesis	8	IV
MRS 1002 C	Rural Demography and Rural Sociology	4	IV
MRS 1003 C	Rights and Rural Development	4	IV
MRS 1004 E	Rural Finance and Marketing Management	4	IV
Total Credit		72	

2. COMPULSORY FOUNDATION COURSES (COMPUTER)

Sl. No.	Subject Name of the Course	Credit	Semester number
1.	Basic Computer Skill-I	4	I

3. CREDIT EARNED FROM OTHER DEPARTMENT

Sl. No.	Subject Name of the Course	Credit	Semester number
1.	at least one paper relevant for Rural Development	4	Any Semester between II to IV

Approved in BPAS

16.10.2020

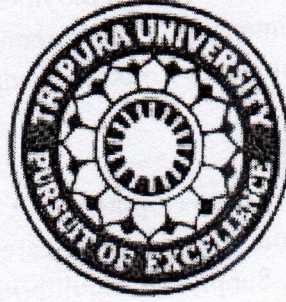
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16/10/2020
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16/10/2020
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Department of Rural Studies
Tripura University.

Department of Rural Studies
Tripura University



Syllabus for
Masters in Rural Studies
(Semester-I)

Order
16.10.2020

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Chairman
Board of Post Graduate Studies
Department of Rural Studies
Tripura University.

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MRS 701C: Rural Development Concepts and Related Theories

Credit: 04

Total Marks: 100

Unit – I: Rural Development

Concept of development and growth; Growth versus Development; Development and Change; Characteristics of underdevelopment; Development - Elements, Objectives and goals; Facet of Development – Economical, Social, Political, Cultural, Human, Sustainable, Inclusive, etc.; Indicators and Measurement (PCI, GNP, GDP, GSDP, PQLI, HDI, MDG, SDG); Dilemmas of Development; Rural Development – Meaning, Concept, Objectives, Need, Indicators, Approaches, Strategies, Policies; Problems of Rural Areas; Management of Rural Development.

Unit – II: Fundamental Issues of Rural Development

Poverty - Concept, Vicious Cycle of Poverty, Poverty Measurement (Sen's Index, HPI, MDPI etc.); Inequity – Concept and Measurement: Unemployment – Nature, Trends and Structure; Exclusion– Meaning, Concept, Dimension, Measurement; Participation-Concept, Type, Dimension, Stakeholders for Development; Empowerment- Concept, Meaning, Ingredients, Measurement;

Unit –III: Economic Theories for Rural Development

Definition and Basic Economic Problems – Choice and Scarcity; Basics of Consumer Behaviour - Concept of Utility; Laws of Demand, Supply and Equilibrium; Concept of Elasticity; Theories of Production and Cost; Theories of Market and Price Determination; Welfare Economics; National Income – Concept of National Income, Circular Flow of Income, Gross Domestic Product, Gross National Product, Gross State Domestic Product, National Income as a measure of Welfare; Theories of Growth – Marxist Theory of Economic Growth, Big Push Theory, Harrod-Domar Model, Solow Model, Lewis Model, Todaro Model, Balanced and Unbalanced Growth Models, Rostow's Five Stage Growth Model.

Unit – IV: Experiments on Rural Development

Pre-Independent Experiments in India (Martandam Experiment, Sriniketan Experiment, Gurgaon experiment, Gandhian Experiment, Etawa Project, Firka Experiment, Nilokhari Experiment; etc.); Post Independent Approaches for Rural Development in India; Rural Development in North Eastern Region; Rural Development in India; Rural Development Experiences in Developing (SAARC countries) and in Developed Countries; Experiments and Approaches of Various International Agencies (World Bank, SIDA, DFID, EU etc.)

Suggested Readings:

Chambers, Robert 1984, *Rural Development: Putting the Last First*, Longman Publications, London.

Desai, Basant 2009, *Rural Development in India*, Himalaya Publishing House, New Delhi.

Gobind, C. Mandal 1992, *Rural Development: Retrospect Concept*, New Delhi

- Ganguly, J B 2006, An Economic History of North East India, Akankha Publishing House, New Delhi.
- Jain, GL. 2000, Rural Economy and Society: Towards Development, Eastern Book House, Guwahati
- Lipsey and Christal, Economics, Oxford University Press, New Delhi
- Metha, S.R. 1984, Rural Development Policies and Programme, Sage Publication, New Delhi
- Rao, NS. 2002, Rural Economy and Society, Eastern Book House, Guwahati
- Rau, S.K. 2001, Global Search for Rural Development, NIRD Publication, Hyderabad
- Rural Development in India- some facts, 1980, NIRD, Hyderabad
- Singh, Katar, 1986, Rural Development, Sage Publications, New Delhi

MRS 702C: Sustainable Rural Development

Credit: 04

Total Marks: 100

Unit – I: Sustainable Development and Resource Accounting

Concept of Sustainable Development, Rules of Sustainable Development, Indicators of Sustainable Development, Measures of Sustainable Development – Project level and Country level measures; SEEA (Sustainable Environmental Economic Accounting)

Unit – II: Meaning, Nature and Concepts of Resources

Meaning and Nature of the Resources; The Functional Theory of the Resources
Classification of the Resources – Biotic and Abiotic; Renewable and Non-Renewable; Exhaustible and Inexhaustible; Laws of Thermodynamics; Environment-Economy Interaction

Unit – III: Public Goods, Externality and Issues of Property Right

Public Good – Definition, Characteristics, Examples; Theories of Externality, Characteristics, Issues, Examples; Issues of Property Rights, Coase Theorem; Common Property Resources, Global and Local Commons; Characteristics of Common Property Resources; Tragedy of Commons; Common Property Resources Management; **Case Study**

Unit – IV: Rural Natural Resources & Valuation

Land and Soil Resources – Types of Lands and soil and their uses; Land use Dynamics, Causes of Land degradation; Consequences and methods of conservation, **Case Study**; Water Resources – Water as a source of Power; Water Pollution, Causes and Consequences; Water Resources Management, **Case Study**; Forest Resources – Forest as a source of biodiversity; Indian forest types; Causes of Forest Degradation; Forest Conservation Measures; Social Forestry and Agro-Forestry, **Case Study**; Valuation theories and Methods.

Reference:

1. Environmental Geography – Savindra Singh
2. Environmental Economics – R.N. Bhattacharyya
3. Environmental Economics - Kolstad

MRS 703C: Field Diary

Credit: 04

Total Marks: 100

Filed Diary

Rural society is a laboratory for any rural development professional. Field is the place that gives hands-on-training and motivates a young professional to excel. It is process document mechanism, which a development professional needs to learn during the course containing all his field notes, meeting details, discussions, responses and experiences captured. This paper provides the students ample opportunity to prepare his/her field notes in the most planned way.

MRS-704E: Rural Women and Children

Credit: 04

Total Marks: 100

Unit-I : Status of Women & Children

Status of Women & Children with reference to Demography, Education, Health, Position in Society, Economic, Politics and Religion; Women's Movements-Pre-independent, Post Independent and Current women movements; Feminism: Liberal-Marxist-Socialist-Radical; Theories of development-Empowerment-Alternative approaches-women in development, women and Development and Gender and Development;

Unit-II: Problems Related to Rural Women & Children

Violence Against Women: Dowry, Honour Killing, Witchcraft, Prostitution, Acid Attack, Women Trafficking, Sexual Harassment, Harassment at Work Place and other Cases. Single Mother; Social problems like Child Labour, Child Abuse, Child Trafficking, Child Marriage, Street Children, Orphan, Gender Discrimination, Female Infanticide and other case.

Unit-III : Development of Rural Women

Women and Women Development in India: A Historical Background; National Approaches for Protection of women (Acts, Policies and Programmes); Gender Budgeting, Empowerment of Rural Women- Policies & Strategies.

Unit-IV : Development of Rural Children

Child Development: Concept and aspects especially Emotional and Social Development
Child Protection and Child Rights: National Approaches (Acts, Policies, Programmes), Sarva Siksha Avian, Right To Education (RTE) Act, Child Labour Act, Juvenile Justice Care & Protection Act etc.; International and National Organizations /NGOs working specifically for Women and Child

Suggested Readings :

Women Empowerment & Gender Planning, Ashine Roy, Rajat Publications
Encyclopaedia of Women's Studies , Mamta Singh, ABD publishers
Feminism & Literacy Criticism, Dr. Richa Dewani, RBSA Publishers
Women Empowerment in India, Abdul Azeez. NP, Anmol Publications
Women's Movement in India, Ms. Neelam joshi, Jananda prakashan.

Department of Rural Studies
Tripura University



Syllabus for
Masters in Rural Studies
(Semester-II)

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16/10/2020

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16/10/2020

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Chairman
Board of Post Graduate Studies
Department of Rural Studies
Tripura University.

MRS 801C: Rural Livelihood and Agriculture

Credit: 04

Total Marks: 100

Unit 1: Livelihood

Livelihood – Concept, Dimensions, Strategies, Approach (by different stakeholders), Indicators of Livelihood, Livelihood Strategy (DFID Model), Livelihood Framework, Sustainable Livelihood Approach; Livelihood Initiatives – Global, National & Regional Experiences.

Unit 2: Farm based Livelihood

Role of Agriculture in Economic Development; Debate on Farm Size, Productivity and Profitability – Different types of Land Holdings, Sub-division and Fragmentation of Land; Land Reform – Need and Scopes of Land Reform, Tenancy Reforms, Ceiling on Land Holdings; Agricultural Labour – Status of Agricultural Labour in India, Agricultural Labour and Minimum Wages

Unit 3: Agricultural Marketing

Agricultural Marketing – Present Status of Agricultural Marketing in India, Defects of Agricultural Marketing, Regulated and Cooperative Markets, Fundamental Issues in Rural Credit; Farm Management – Principles and Theories of Farm Management, Systems of Farming, New Agricultural Policy (NAP) and New Agricultural Technology (NAT); Green Revolution – Meaning and Features, Lessons from Green Revolution; Irrigation Management – Different types of Irrigation, Irrigation Practice in India; Sustainable Agricultural Development

Unit 4: Non Farm Livelihood

- Other Sources of Livelihood Activities – Animal Husbandry, Fishery, Poultry, Piggery, Bee keeping, Bamboo, Non Timber Forest Products (NTFP)

References:

- Indian Economy – Datt and Sundharam, S. Chand
- Indian Economy – V.K. Puri and S.K. Mishra, Himalaya Publishing House
- India's Economic Reforms 1991 – 2001 – Joshi and Little, Oxford University Press
- Water Resources in India: Contemporary Issues in Irrigation – Vaidyanathan A., Oxford University Press, India

MRS 802 C: Good Governance and Social Responsibility

Credit: 04

Total Marks: 100

Unit 1: GOVERNANCE

Governance: concept, meaning and definition, Characteristics of governance in Developed and Developing countries;

Good Governance: meaning, definition, elements of good governance, implications for the poor and marginalised;

People-centric governance: Governance in a changing world, building institutions of the poor – limits of state action – people's participation in governance;

Approaches of Development and Good Governance: Various Approaches by different eminent persons in India such as Mahatma Gandhi, Din Dayal Upadhaya; Dr. Ram Manohar Lohia etc.;

State of governance in rural institutions: NABARD, CAPART, SIDBI, SIPARD, KVIC, DIC, COIR BOARD, CENTRAL SILK BOARD, CO-OPERATIVES, TRIBAL RESEARCH AND CULTURAL INSTITUTE and other Public Institutions.

Unit 2: LOCAL GOVERNANCE AND RURAL DEVELOPMENT

Bases of Decentralisation of Powers – Global and Local Compulsions;

Panchayati Raj in India – Traditional & Constitutional Institutions in Rural India;

New Panchayati Raj System – Experience and Implications;

Tribal Autonomy: Experience from Autonomous District Councils

Unit 3: CORPORATE SOCIAL RESPONSIBILITY and GOVERNANCE in PUBLIC INSTITUTION

Corporate Social Responsibility: Concept, Definition & Scope of Corporate Social Responsibility; Corporate Social Responsibility and the Law; Corporate Social Responsiveness; Corporate Social Performance; Corporate Sector and Rural Development – Corporate Social Responsibilities;

CSR and Rural Development: Case study on ONGC, GAIL, TATA CSR, AZIM PREMJI FOUNDATION, NANDI FOUNDATION, PRATHAM FOUNDATION, REDDY FOUNDATION.

Unit 4: NGO & RURAL DEVELOPMENT

Concept: Voluntary organisation (VOs) and non-Government Organisations (NGOs); Distinction between voluntary organizations and Non-Governmental Organizations;

Role of NGOs in Rural Development Interface between NGOs and GOs.;

Registration of NGO: NGO Formation and Registration Methods; Trust, Society;

Peoples Participation and NGO; Working with Communities: Community Organization; Definition and Principles of Civil Society Organisations; Role of CVO in Community Empowerment;

Funding Agencies for NGOs – CAPART – Central Social Welfare Board – State; Social Welfare Board—other Central and State Government Departments; International Donor Agencies

References:

1. Promoting Good Governance: Principles, Practices and Perspectives, by Sam Agere (Commonwealth Secretariat, London)
2. O.P.Gauba, An Introduction to Political Theory, New Delhi: Macmillan, 2003
3. Natalia Dinello and Vladimir Popov (eds), Political Institutions and Development: Failed Expectations and Renewed Hopes, Glos: Edward Elgar Publishing, 2007.
4. Alwin Y So, Social Change and Development, New Delhi: sage Publications, 2000.
5. James Manor, The Political Economy of Democratic Decentralisation, Washington DC: World Bank, 1999.
6. G.Palanithurai, Dynamics of New Panchayati Raj System in India (Multi volumeSet), New Delhi: Concept Publishing Company, 2004.
7. Girish Kumar, Local Democracy in India, New Delhi: Sage Publications, 2006.
8. M.S.Swaminadhan Research Foundation – Eco –Farming and Integratedforming
9. John Farrington : Reluctant patterns? Non-Governmental Organizations, the State and Sustainable Agricultural Development
10. John Farrington : Non-governmental organization and the State in Asia : Rethinking roles in sustainable agricultural Development
11. Mark A Robinson : Evaluating the impact of NGOs in Rural Poverty Alleviation : Indian country study, overseas Development Institute, London
12. Rajasekher D. N.K.Bhat and Neil Wuebster : People Cantered Rural Development – NGOs and Decentralized Government

MRS 803 C: Placement in Government Organisation

Credit: 04

Total Marks: 100

MRS 803 C, is completely practical in nature. This paper will provide ideas to the students about the structure and functioning of Government Institution. It may be one of the bottom unit of Government Institution such as block. The full marks of the paper is 100, which has 30 percent internal component and 70 percent external component. Internal marks for the paper will be delivered by the authority of the concerned Government Department where the candidate will work during his/her placement period. The external marks will be obtained by the candidate on the basis of the work, quality of the report prepared by the candidate and the performance of the viva-voce examination given by him/her at the Department of Rural Studies.

MRS 804E: Rural Development Planning and Project Management

Credit: 04

Total Marks: 100

Unit-1 : Rural Development Planning

Rural Development Planning: Meaning, Need, Process, Steps, Techniques; Rural Development in Five Year Plan; Planning Agency at Different Levels; Types of Plan- Multi Level Planning; Decentralised Planning / Participatory Planning; Sectoral Plan; Micro Plan (Village Development Plan Formulation); Case - Village Development Plan in Tripura

Unit -2: Project Management -I

Project Management – Meaning, Concept, Dimension, Important, Need; Basic components of Project Management- Time, Human Resource, Financial, Risk, Organisation; Rural Development Project- Meaning, Types, Sustainable project ; Social Assessment Study & Stakeholder Analysis. Project Cycle Management Tool-I : Project Identification (Base Line Survey, Feasibility study, Problem Tree Analysis, SWOT Analysis), Project Formulation (Concept Note, Detail Project Report, Budgeting)

Unit-3: Project Management –II

Project Cycle Management Tool –II : Project Planning (Activity, Manpower and Organisation, Money, Information System, Logical Framework Analysis) Project Appraisal (Technical, Social, Financial, Environmental); Project Implementation & Project Monitoring (Gantt Chart, PERT, CPM) ; Project Evaluation (With & Without Method, Before & After Analysis); Report Writing (Inception Report, Interim Report, Audit Report, Project Completion Report)

Unit-4: Rural Development Programme

Rural development Programme –Past & Present; Self-Employment Programmes; Wage Employment Programmes; Minimum Need Programmes, Social Security Programmes; Area Development Programmes

Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA): The Act, Background of the scheme, Modalities for implementation of the scheme, Social auditing, RTI (Progress & evaluation of the scheme in Tripura).

National Rural Livelihoods Mission (NRLM): Background of the scheme, Modalities for implementation of the scheme, Components, RSETIs (Progress & evaluation of the scheme in Tripura).

Department of Rural Studies
Tripura University



Syllabus for
Masters in Rural Studies
(Semester-III)

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16.10.2020

Smita
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16.10.2020

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Smita
16/10/2020

Smita
16/10/2020
Chairman
Board of Post Graduate Studies
Department of Rural Studies
Tripura University.

MRS 901 C - Inclusive Rural Development

Credit: 04

Total Marks: 100

Unit-1 : Inclusive Rural Development

Meaning, Concept, Exclusion and Inclusion, Inclusive Growth and Inclusive Development, Dimension (Social, Financial, Technical, Institutional); Indicators, Measurement; Role of Institution (PRIs, NGOs etc.)

Unit-2 : Development of Scheduled Tribe

Meaning, Concept, Status ; Constitutional Safe Guard; Social Legislation, Acts and Rules (FRA,2006; Protection of Civil Rights Act, 1955; Prevention of Atrocities Act, 1989; PESA, 1996); Policies and Strategies; Schemes and Programmes; Institutional Support (NSTFDC, TRIFED, National Commission for STs); Tribal Sub-Plan; Particularly Vulnerable Tribal Groups (PVTGs); Scenario in North East India specially Tripura.

Unit-3 : Development of Scheduled Castes, Other Backward Class, Minorities

Meaning, Concept, Status; Constitutional Safe Guard; Social Legislation, Acts and Rules; Policies and Strategies; Schemes and Programmes; Institutional Support; Scenario in North East India specially Tripura.

Unit-4 : Development of Old Age Persons, Persons with Disabilities, Third Gender

Meaning, Concept, Status; Constitutional Safe Guard; Social Legislation, Acts and Rules; Policies and Strategies; Schemes and Programmes; Institutional Support; Scenario in North East India specially Tripura.

MRS 902C: Research Methodology

Credit: 04

Total Marks: 100

Unit 1: Statistical Methods

Statistics – Definition, Concept, Scopes and Importance; Data – Definition, Types, Sources and Classification; Data Handling – Meaning, Methods and Application; Data Representation – Frequency Distribution, Tabular Representation and Graphical Representation; Univariate Measures of Data – Central Tendency, Dispersion and Moments; Distribution of Data – Concepts, Skewness and Kurtosis; Bivariate Measures – Correlation and Regression – Concepts, Techniques, Interpretation and Application

Unit 2: Methods of Data Collection and Inferential Statistics

Theory of Sampling – Concept, Types and Sampling Distribution, Sample Size Determination; Methods of Data Collection – Primary Data Collection and Secondary Data Collection; Techniques of Data Collection – Interview Method, Schedule and Questionnaire, Concepts of SI, SSI, USI and In-depth Methods; **Inferential Statistics:** Theory of Estimation – Point Estimation and Interval Estimation; Hypothesis Testing – Concept, Type I and Type II Errors, Steps to solve and Application; Goodness of Fit and Test of Independence - Chi Square Test – Methods and Application; Analysis of Variance – Concepts, Methods and Application

Unit 3: Research Types

Types of Research - Concept, Definition, Objectives. Social Research, Traditional Research; Action Research and Participatory Research – Concepts and Application; Research Design – Meaning, Needs, Features and Types; Methods of Research – Social Survey Method, Case Study Method and Historical Method.

Unit 4: Methods of Data Collection

Methodologies for Quantitative Data Collection – Sociometric Method; Scaling – Ordinal Scale, Nominal Scale, Likert Scale, Guttman Scale, Thurstone and Point Scale; Observation method – Participatory and Non-Participatory; Case Study Method – Concept, Objectives and Limitations; Group Methods – Concept, Objectives and Limitations; Action Research – Concept, Definition and Implementations; Participatory Research – RRA /PRA / PLA

Reference:

- Research Methodology – Ahuja
- Research Methodology – Kothary
- Basic Statistics – N.G. Das
- Fundamentals of Statistics – Goon, Gupta and Dasgupta

MRS 903C: Communication and Rural Extension

Credit: 04

Total Marks: 100

Unit - 1: Communication & Professional Skills:

Communication: Introduction to Communication, Pathways of Communication, Communication types, Features and techniques of effective Communication, Barriers to Communication, Communication Support, Communication Strategies for Rural Development.

Case Study for Effective Communication;

Professional Skills: Soft skills, Listening, Interview and interviewing skills, Meetings, Personal grooming and etiquette, Interpersonal Relations, Facilitation Skills, Rapport Building.

Unit – 2: Rural Extension

Concept, Philosophy and Principles of Extension, Extension & Education Process.
Types of Rural Extension.

Teaching Learning Process: Criteria of effective learning and teaching, Learning Situation, Principles of Learning for Extension.

Unit – 3: IEC & Extension Management

Information, Education & Communication (IEC): Concept, Objectives, Functions, Principles, Planning Strategy, Implementing strategy, Monitoring, Evaluating Strategy of Information, Education & Communication, Training, IEC Specific to Reproductive Health.

Extension Management: Elements, Characteristics of Extension Management.

Unit – 4: Counselling & Psychology

Counselling: Concept of Counselling, Principles of Counselling, Types of Counselling, Theories of Counselling, Counselling Skills, Characteristics of Counsellor, Counselling Process, Fields of Counselling.

Psychology: Nature & Scope of Psychology, Methods of Psychology, Behavioural Psychology, Psychology of Learning & Memory.

Reference:

1. Bhatia and Craig. (2011), "Elements of Psychology and Mental Hygiene", Universities Press, Hyderabad.
2. G.L. Ray. (2003), "Extension Communication and Management", Kalyani Publishers, Ludhiana.
3. Kalkar, Suryawanshi and Sengupta. (2010), "Textbook of Business Communication", Orient Blackswan, Hyderabad.
4. Ray, Manas. (2006), "Aspect of Rural Communication", Serials Publications, New Delhi.

MRS 904 C: Placement in NGO/CBO/CSO

Credit: 04

Total Marks: 100

MRS 903 C, is completely practical in nature. This paper will provide ideas to the students about the structure and functioning of an **NGO/CSO/CBO**. The full mark of the paper is 100, which has 30 percent internal component and 70 percent external component. Internal marks for the paper will be delivered by the authority of the concerned **NGO/CSO/CBO** where the candidate will work during his/her placement period. The external marks will be obtained by the candidate on the basis of the of the work, quality of the report prepared by the candidate and the performance of the viva-voce examination given by him/her at Department of Rural Studies.

MRS 905E: Rural Entrepreneurship and Business Plan

Credit: 04

Total Marks: 100

Unit – 1

Definition and scope of Entrepreneurship; Importance of Entrepreneurship; Entrepreneurship and Small Scale Industries; Entrepreneurship Concepts: Definition of Entrepreneur, Desirable Qualities and Characteristics of an Ideal Entrepreneur; Role of Innovation in Entrepreneurship, Difference Between Entrepreneur and Businessman; Mistakes Made by Entrepreneurs; Entrepreneurial Motivation Theories; Factors Effecting Entrepreneurial Development, Role of Family and Other Factors in Development of Entrepreneurship.

Unit-2

Definition and Scope of Rural Entrepreneurship; Principles of Rural Entrepreneurship; Problems and Challenges Faced by Rural Entrepreneurs; Opportunities of Rural Entrepreneurs; Types of Rural Entrepreneurship; Advantages and Disadvantages of Various Types of Rural Entrepreneurship; Role of NGOs in Developing Rural Entrepreneurship; Legal Formation of Entrepreneurship; Government Schemes for Entrepreneurial Development.

Unit-3

Definition and Importance of Business Plan; Need of a Business Plan; Things to Considered While Writing a Business Plan; Evaluation of Enterprise's Potential using Business Plan; Points to Consider in Developing Marketing Plan; Concept and Limitations Pertaining to Audience and Content of Business Plan; Business Plan Concepts: Backward and Forward Linkages, Value Chain Analysis, Breakeven Point, Open Business Plans, Legal Liability Issues of Business Plan; Presentation Formats of Business Plan; Uses of Business Plan; Not For Profit Businesses.

Unit-4

Preparation and Presentation of Business Plans for Various Enterprises such as Bamboo Cluster, Poultry Farms, Handloom Cluster, Enterprise For Snacks Production, Dairy, Enterprise For Rubber Production, Enterprise For Production Of Spices, etc.

References:

1. Business Plan in Enterprising – By Dr. Arobindo Mahato & Barnali Roy
2. Handbook of Entrepreneurial Dynamics – W.B. Gartner, K. G. Shaver, N. M. Carter and P. D. Reynolds(eds.)
3. Handbook of Entrepreneurship Re-search - Z. J. Acs and D. B. Audretsch (eds.)
4. Fundamentals of Entrepreneurship – By Sangram Keshari Mohanty
5. Entrepreneurship Simplified: From Idea to IPO – By Ashok Soota S.R. & Gopalan

Department of Rural Studies
Tripura University



Syllabus for
Masters in Rural Studies
(Semester-IV)

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16.10.2020

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16/10/2020

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Prof. Chandrika Basu Majumdar 16/10/2020
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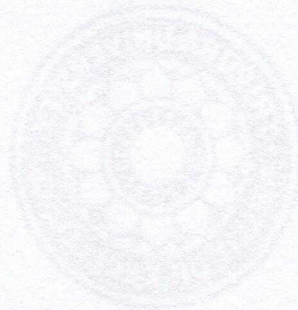
Chairman
Board of Post Graduate Studies
Department of Rural Studies
Tripura University.

MRS 1001C: Master's Thesis

Credit: 08

Total Marks: 200

The paper titled Master's Thesis provides the scope to the students to conduct research on real life problems related to rural development. The 200 marks paper is practical, based on field study, where students need to conceptualise a problem area and develop research questions. It is the testing ground of knowledge that the student have acquired over the last three semesters. Master's Thesis is important as it provides the opportunity to the student to formulate and analyse the real life field data and come up with logical and applicable outputs. For social science students this paper works as a confidence-builder. The candidate will be evaluated on the basis of the of the work, quality of the report prepared by the candidate and the performance of the viva-voce examination given by him/her at Department of Rural Studies.



Masters in Rural Studies

(Semester-V)

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MRS 1002C: Rural Demography and Rural Sociology

Credit: 04

Total Marks: 100

Unit – 1: Demography - Concept and Terminology

Demography- Meaning, Nature and Scope, Meaning and Scope of rural demography; Fecundity and Fertility, Cohort, Still Births, Foetal Death, Child Death, Live Birth, Family Size, Sterility, Parity, Adulthood, Marriage, Reproductive Span, Migration, Ratio, Proportion, Rates; Factors affecting fertility, Methods and Sources of collecting population data.

Unit –2: Demography -Vital Rates and Theories

Fertility Rate- Child-Women Ratio, Crude Birth Rate(CBR),General Fertility Rate(GFR), Age Specific Fertility Rate(ASFR), Total Fertility Rate(TFR),Gross Reproduction Rate(GRR),Net Reproduction Rate(NRR),Cumulative Fertility Rate(CFR), Standardised Fertility Rate(SFR); Mortality- Crude Death Rate (CDR), Age Specific Death Rate(ASDR), Standardised or Adjusted Death Rate (SDR/ADR), Infant Death Rate (IDR), Cause Specific Death Rate (CSDR), Maternal Mortality Rate (MMR), Life Expectancy; Theory of Demographic Transition, Malthusian Theory of Population, Post-Malthusian Theories: Theories of Optimum Population;

Unit – 3: Basics of Sociology

Caste, Class, Society and Community; Social Structure, Social System, Social Group, Family, Kinship, Marriage, Social Stratification, Social Customs and Laws

Unit – 4: Social Change, Social Capital & Mobilisation

Social Change – Definition, Theories and Factors, Social Capital and Rural Development, Social and Community Mobilization, Social Movement – Case Study

MRS 1003C: Rights and Rural Development

Credit: 04

Total Marks: 100

Unit- 1: Concepts of Rights and Rural Development

The meaning of rural development; Introduction to Rights; Introduction to Rights-based approach to development and its theories: Capacity building, Human rights, International law, Social contract theory and Downward accountability; Key Principles in Human Rights; Human rights into development discourse; Application of Right based approach for rural development; Criticisms of Right based approach for rural development; The Right to Development; Importance of Interdependence, Rules and Rights in Rural Development.

Unit- 2: Rights of the Weaker Sections

Weaker section- introduction and definition; History of Weaker Sections; Constitutional Provisions for Protection of Weaker Sections; Other Safeguards to Weaker Sections; Rights for Curbing Unequal Distribution of Economic Assets; Legal Provisions For Women Empowerment In India: Women's Rights and its violation,; Protection of Women's Human Rights by the Constitution of India, Strategies of Women Empowerment in India, Children's rights: Major Constitutional Provisions, UN Declaration of the Rights of the Child and Convention on the Rights of the Child (CRC); Needful steps to address the welfare of children.

Unit – 3: Specific Human Rights, Enforcement and Important Fundamental Rights

Major Human Rights Conventions, Rights to self determination, Right to development – Food, Shelter and Health, Human Rights Commissions – National, State and Other Commissions, Right to Equality, Right to Life and Personal Liberty, Right to Water and Sanitation

Unit – 4: Human Rights Implementations

The U.N. machinery – Charter & Treaty bodies, Regional arrangements, National Institutions & Law, Human Rights Activism and Role of NGOs; Role of Amnesty, Red Cross and National Human Rights Commission, Human Rights in 21st Century – Challenges and Globalisation.

MRS 1004E: Rural Finance & Marketing Management

Credit: 04

Total Marks: 100

Unit 1: Micro Finance & Financial Inclusion.

Concept, Need, Evolution, Features, Coverage, Growth, Delivery Models; Components- Micro Credit, Micro Savings, Micro Insurance; Management : Legal and Regulatory Framework, Credit risk and Management; Portfolio analysis, Rating: Impact of Micro Finance. Concept, Need, Aspects, Issues, Design-Financial inclusion in India, Assessment of rural financial inclusion, Economic growth and financial inclusion, Self Help Groups & financial inclusion, Role of banks, Business models for financial inclusion, Technology in Financial Inclusions, Role of financial education, Strategies to market financial products, Challenges and policy initiatives; Successful experiment / Initiatives in India and abroad.

Unit 2: Self Help Group

Concept, need, origin, stages, savings, internal lending, meeting, group constitution, credit linkage, record keeping, leadership, conflict resolution, capacity building, IGA, sustainability, SHPIs, clusters and federations- AMUL experiment, MACS; Successful experiment/ initiatives in India and abroad.

Unit 3: Introduction to Rural Marketing

Meaning, Scope, Definition & importance, Rural versus urban mind sets, Growth of rural markets, Segmentation, Four P's

Unit 4: Classification of Marketing

Regulated Market, Defects/ Problems of Regulated Market, Role of Regulated Markets on Marketing of Agriculture Produce, Significance of Regulated Markets to Agriculturists.

Reference:

1. Financial Inclusion by V. Sudha, K. Kalidas and R. Sampath Kumar, Himalaya Publishing House.
2. *Rural Credit and Self Help Groups* by K.G. Karmakar, Sage publication.
3. *Micro Finance* by H. Ramananda Singh & N. Dhaneshwar Singh, Akansha Publishing House.

Department of Rural Management & Development

Tripura University



Syllabus for

Masters in Rural Management & Development

(Semester-I)

Semester-I

MRM 701C: Rural Development Concepts and Related Theories

Unit – I: Rural Development

Concept of development and growth; Growth versus Development; Development and Change; Characteristics of underdevelopment; Development - Elements, Objectives and goals; Facet of Development – Economical, Social, Political, Cultural, Human, Sustainable, Inclusive, etc.; Indicators and Measurement (PCI, GNP, GDP, GSDP, PQLI, HDI, MDG, SDG); Dilemmas of Development.

Rural Development – Meaning, Concept, Objectives, Need, Indicators, Approaches, Strategies, Policies; Problems of Rural Areas; Management of Rural Development.

Unit – II: Fundamental Issues of Rural Development

Poverty - Concept, Vicious Cycle of Poverty, Poverty Measurement (Sen's Index, HPI, MDPI etc.); Inequity – Concept and Measurement: Unemployment – Nature, Trends and Structure; Exclusion– Meaning, Concept, Dimension, Measurement; Participation-Concept, Type, Dimension, Stakeholders for Development; Empowerment- Concept, Meaning, Ingredients, Measurement;

Unit –III: Economic Theories for Rural Development

Definition and Basic Economic Problems – Choice and Scarcity; Basics of Consumer behavior - Concept of Utility; Laws of Demand, Supply and Equilibrium; Concept of Elasticity; Theories of Production and Cost; Theories of Market and Price Determination; Welfare Economics; National Income – Concept of National Income, Circular Flow of Income, Gross Domestic Product, Gross National Product, Gross State Domestic Product, National Income as a measure of Welfare.

Theories of Growth – Marxist Theory of Economic Growth, Big Push Theory, Harrod-Domar Model, Solow Model, Lewis Model, Todaro Model, Balanced and Unbalanced Growth Models, Rostow's Five Stage Growth Model.

Unit – IV: Experiments on Rural Development

Pre-Independent Experiments in India (Martandam Experiment, Sriniketan Experiment, Gurgaon experiment, Gandhian Experiment, Etawa Project, Firka Experiment, Nilokhari Experiment; etc.);

Post Independent Approaches for Rural Development in India;

Rural Development in North Eastern Region;

Rural Development in India;

Rural Development Experiences in Developing (SAARC countries) and in Developed Countries; Experiments and Approaches of Various International Agencies (World Bank, SIDA, DFID, EU etc.)

MRM 702C: Natural Resources and Environment Management

Unit – I Meaning, Nature & Development of Resources

Meaning and Nature of the Resources; The Functional Theory of the Resources
Classification of the Resources – Biotic and Abiotic; Renewable and Non-Renewable;
Exhaustible and Inexhaustible
Technological Development and Resources; Man, Nature and Cultural Interaction in
Resources Development; Resources of Tripura
Laws of Thermodynamics; Environment Economy Interaction

Unit – II Public Goods, Externality and Issues of Property Right

Public Good – Definition, Characteristics, Examples
Theories of Externality, Characteristics, Issues, Examples
Issues of Property Rights, Coase Theorem
Common Property Resources, Global and Local Commons; Characteristics of Common
Property Resources; Tragedy of Commons; Common Property Resources Management; **Case
Study**

Unit – III Land Water and Forest Resources

Land and Soil Resources – Types of Lands and soil and their uses; Land use Dynamics,
Causes of Land degradation; Consequences and methods of conservation, **Case Study**
Water Resources – Water as a source of Power; Water Pollution, Causes and Consequences;
Water Resources Management, **Case Study**
Forest Resources – Forest as a source of biodiversity; Indian forest types; Causes of Forest
Degradation; Forest Conservation Measures; Social Forestry and Agro-Forestry, **Case Study**

Unit – IV Pollution and Sustainable Development

Pollution and its Impact on Economy and Society; Measures of Pollution Control, **Case
Study**
Environmental Management – Concepts, Aims and Objectives
Concept of Sustainable Development, Rules of Sustainable Development, Indicators of
Sustainable Development, Measures of Sustainable Development – Project level and Country
level measures

Reference:

1. Environmental Geography – Savindra Singh
2. Environmental Economics – R.N. Bhattacharyya
3. Environmental Economics - Kolstad

MRM 703C: Good Governance and Rural Development

UNIT I: GOVERNANCE

Governance: concept, meaning and definition, Characteristics of governance in Developed and Developing countries.

Good Governance: meaning, definition, elements of good governance, implications for the poor and marginalised.

People-centric governance: Governance in a changing world, building institutions of the poor – limits of state action – people's participation in governance

Approaches of Development and Good Governance: Various Approaches by different eminent persons in India such as Mahatma Gandhi, Din Dayal Upadhaya; Dr. Ram Manohar Lohia etc.

State of governance in rural institutions: NABARD, CAPART, SIDBI, SIPARD, KVIC, DIC, COIR BOARD, CENTRAL SILK BOARD, CO-OPERATIVES, TRIBAL RESEARCH AND CULTURAL INSTITUTE and other Public Institutions.

UNIT II: LOCAL GOVERNANCE AND RURAL DEVELOPMENT

Bases of Decentralisation of Powers – Global and Local Compulsions

Panchayati Raj in India – Traditional & Constitutional Institutions in Rural India.

New Panchayati Raj System – Experience and Implications

Tribal Autonomy: Experience from Autonomous District Councils

UNIT III: CORPORATE SOCIAL RESPONSIBILITY and GOVERNANCE in PUBLIC INSTITUTION

Corporate Social Responsibility: Concept, Definition & Scope of Corporate Social Responsibility; Corporate Social Responsibility and the Law; Corporate Social Responsiveness; Corporate Social Performance; Corporate Sector and Rural Development – Corporate Social Responsibilities

CSR and Rural Development: Case study on ONGC, GAIL, TATA CSR, AZIM PREMJI FOUNDATION, NANDI FOUNDATION, PRATHAM FOUNDATION, REDDY FOUNDATION.

UNIT IV: NGO & RURAL DEVELOPMENT

Concept: Voluntary organisation (VOs) and non-Government Organisations (NGOs); Distinction between voluntary organizations and Non-Governmental Organizations; Role of NGOs in Rural Development Interface between NGOs and GOs.

Registration of NGO: NGO Formation and Registration Methods; Trust, Society, Peoples Participation and NGO; Working with Communities: Community Organization; Definition and Principles of Civil Society Organisations; Role of CVO in Community Empowerment.

Funding Agencies for NGOs – CAPART – Central Social Welfare Board – State; Social Welfare Board—other Central and State Government Departments; International Donor Agencies

References:

1. Promoting Good Governance: Principles, Practices and Perspectives, by Sam Agere (Commonwealth Secretariat, London)
2. O.P.Gauba, An Introduction to Political Theory, New Delhi: Macmillan, 2003
3. Natalia Dinello and Vladimir Popov (eds), Political Institutions and Development: Failed Expectations and Renewed Hopes, Glos: Edward Elgar Publishing, 2007.
4. Alwin Y So, Social Change and Development, New Delhi: sage Publications, 2000.
5. James Manor, The Political Economy of Democratic Decentralisation, Washington DC: World Bank, 1999.
6. G.Palanithurai, Dynamics of New Panchayati Raj System in India (Multi volumeSet), New Delhi: Concept Publishing Company, 2004.
7. Girish Kumar, Local Democracy in India, New Delhi: Sage Publications, 2006.
8. M.S.Swaminadhan Research Foundation – Eco –Farming and Integratedforming
9. John Farrington : Reluctant patterns? Non-Governmental Organizations, the State and Sustainable Agricultural Development
10. John Farrington : Non-governmental organization and the State in Asia : Rethinking roles in sustainable agricultural Development
11. Mark A Robinson : Evaluating the impact of NGOs in Rural Poverty Alleviation : Indian country study, overseas Development Institute, London
12. Rajasekher D, N.K.Bhat and Neil Wuebster : People Cantered Rural Development – NGOs and Decentralized Government

MRM 704E: Development of Rural Women and Children

Unit-I : Status of Women & Children

Status of Women & Children with reference to Demography, Education, Health, Position in Society, Economic, Politics and Religion;

Women's Movements-Pre-independent, Post Independent and Current women movements; Feminism: Liberal-Marxist-Socialist-Radical; Theories of development-Empowerment-Alternative approaches-women in development, women and Development and Gender and Development;

Unit-II: Problems Related to Rural Women & Children

Violence Against Women: Dowry, Honour Killing, Witchcraft, Prostitution, Acid Attack, Women Trafficking, Sexual Harassment, Harassment at Work Place and other Cases. Single Mother.

Social problems like Child Labour, Child Abuse, Child Trafficking, Child Marriage, Street Children, Orphan, Gender Discrimination, Female Infanticide and other case.

Unit-III : Development of Rural Women & Children

Women and Women Development in India: A Historical Background; National Approaches for Protection of women (Acts, Policies and Programmes); Gender Budgeting, Empowerment of Rural Women- Policies & Strategies.

Child Development: Concept and aspects especially Emotional and Social Development

Child Protection and Child Rights: National Approaches (Acts, Policies, Programmes), Sarva Siksha Aviyam, Right To Education (RTE) Act, Child Labour Act, Juvenile Justice Care & Protection Act etc.

International and National Organizations /NGOs working specifically for Women and Child

Suggested Readings :

Women Empowerment & Gender Planning, Ashine Roy, Rajat Publications

Encyclopaedia of Women's Studies , Mamta Singh, ABD publishers

Feminism & Literacy Criticism, Dr. Richa Dewani, RBSA Publishers

Women Empowerment in India, Abdul Azeez. NP, Anmol Publications

Women's Movement in India, Ms. Neelam joshi, Jananda prakashan.

Semester-II

MRM 801C: Agriculture and Rural Livelihood

Unit 1: Livelihood: Concepts, Approaches and Initiatives

Livelihood – Concept, Dimensions, Strategies, Approach (by different stakeholders), Indicators of Livelihood, Livelihood Strategy (DFID Model), Livelihood Framework, Sustainable Livelihood Approach; Livelihood Initiatives – Global, National & Regional Experiences.

Unit 2: Agriculture: Farm Size, Land Reform and Agricultural Labour

- Role of Agriculture in Economic Development
- Debate on Farm Size, Productivity and Profitability – Different types of Land Holdings, Sub-division and Fragmentation of Land
- Land Reform – Need and Scopes of Land Reform, Tenancy Reforms, Ceiling on Land Holdings
- Agricultural Labour – Status of Agricultural Labour in India, Agricultural Labour and Minimum Wages

Unit 3: Agricultural Marketing, Farm Management and Irrigation Management

- Agricultural Marketing – Present Status of Agricultural Marketing in India, Defects of Agricultural Marketing, Regulated and Cooperative Markets, Fundamental Issues in Rural Credit
- Farm Management – Principles and Theories of Farm Management, Systems of Farming, New Agricultural Policy (NAP) and New Agricultural Technology (NAT)
- Green Revolution – Meaning and Features, Lessons from Green Revolution
- Irrigation Management – Different types of Irrigation, Irrigation Practice in India
- Sustainable Agricultural Development

Unit 4: Other Sources of Livelihood

- Other Sources of Livelihood Activities – Animal Husbandry, Fishery, Poultry, Piggery, Bee keeping, Bamboo, Non Timber Forest Products (NTFP)

References:

- Indian Economy – Datt and Sundharam, S. Chand
- Indian Economy – V.K. Puri and S.K. Mishra, Himalaya Publishing House
- India's Economic Reforms 1991 – 2001 – Joshi and Little, Oxford University Press
- Water Resources in India: Contemporary Issues in Irrigation – Vaidyanathan A., Oxford University Press, India

MRM 802 C: Communication and Rural Extension

Unit - I: Communication & Professional Skills:

Communication: Introduction to Communication, Pathways of Communication, Communication types, Features and techniques of effective Communication, Barriers to Communication, Communication Support, Communication Strategies for Rural Development. **Case Study for Effective Communication**

Professional Skills: Soft skills, Listening, Interview and interviewing skills, Meetings, Personal grooming and etiquette, Interpersonal Relations, Facilitation Skills, Rapport Building.

Unit – II: Rural Extension:

Concept, Philosophy and Principles of Extension, Extension & Education Process. Types of Rural Extension.

Teaching Learning Process: Criteria of effective learning and teaching, Learning Situation, Principles of Learning for Extension.

Unit – III: IEC & Extension Management:

Information, Education & Communication (IEC): Concept, Objectives, Functions, Principles, Planning Strategy, Implementing strategy, Monitoring, Evaluating Strategy of Information, Education & Communication, Training, IEC Specific to Reproductive Health.

Extension Management: Elements, Characteristics of Extension Management.

Unit – IV: Counselling & Psychology

Counselling: Concept of Counselling, Principles of Counselling, Types of Counselling, Theories of Counselling, Counselling Skills, Characteristics of Counsellor, Counselling Process, Fields of Counselling.

Psychology: Nature & Scope of Psychology, Methods of Psychology, Behavioural Psychology, Psychology of Learning & Memory.

Reference:

1. Bhatia and Craig. (2011), "Elements of Psychology and Mental Hygiene", Universities Press, Hyderabad.
2. G.L. Ray. (2003), "Extension Communication and Management", Kalyani Publishers, Ludhiana.
3. Kalkar, Suryawanshi and Sengupta. (2010), "Textbook of Business Communication", Orient Blackswan, Hyderabad.
4. Ray, Manas. (2006), "Aspect of Rural Communication", Serials Publications, New Delhi.

MRM 803 C: Placement in Blocks and other Government Institution

Paper 803 C is completely practical in nature. This paper will provide ideas to the students about the structure and functioning of a Block or a similar Government Institution. The full mark of the paper is 100, which has 30 percent internal component and 70 percent external component. Internal marks for the paper will be delivered by the authority of the concerned Government Department where the candidate will work during his/her placement period and the external marks will be obtained by the candidate on the basis of the work, quality of the report prepared by the candidate and the performance of the viva-voce examination given by him/her.

The structure of the Block/Government Institution Report will incorporate the following segments –

- Structure of the Institution with Organogram
- Functioning of the Institution – Physical and Financial
- Implementation of various ongoing Rural Development Schemes/Programmes in the block.
- Network of the Institution with other Government Departments.
- Impact of the Institution on Rural Development through its schemes and programmes.
- Strengths and Weaknesses of the Institution through SWOT Analysis.

MRM 804E: Rural Development Planning and Project Management

Unit-I : Rural Development Planning

Rural Development Planning: Meaning, Need, Process, Steps, Techniques; Rural Development in Five Year Plan; Planning Agency at Different Levels

Types of Plan- Multi Level Planning; Decentralised Planning / Participatory Planning; Sectoral Plan; Micro Plan (Village Development Plan Formulation);

Case - Village Development Plan in Tripura

Unit –II: Project Management -I

Project Management – Meaning, Concept, Dimension, Important, Need; Basic components of Project Management- Time, Human Resource, Financial, Risk, Organisation; Rural Development Project- Meaning, Types, Sustainable project ; Social Assessment Study & Stakeholder Analysis.

Project Cycle Management Tool-I: Project Identification (Base Line Survey, Feasibility study, Problem Tree Analysis, SWOT Analysis), Project Formulation (Concept Note, Detail Project Report, Budgeting)

Unit-III: Project Management –II

Project Cycle Management Tool –II : Project Planning (Activity, Manpower and Organisation, Money, Information System, Logical Framework Analysis) Project Appraisal (Technical, Social, Financial, Environmental): Project Implementation & Project Monitoring (Gantt Chart, PERT, CPM) ; Project Evaluation (With & Without Method, Before & After Analysis).

Report Writing (Inception Report, Interim Report, Audit Report, Project Completion Report)

Unit-IV : Rural Development Programme

Rural development Programme –Past & present

Self-Employment Programmes; Wage Employment Programmes; Minimum Need Programmes, Social Security Programmes; Area Development Programmes

Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA): The Act, Background of the scheme, Modalities for implementation of the scheme, Social auditing, RTI (Progress & evaluation of the scheme in Tripura).

National Rural Livelihoods Mission (NRLM): Background of the scheme, Modulates for implementation of the scheme, Components, RSETIs (Progress & evaluation of the scheme in Tripura).

Semester-III

MRM 901 C: Inclusive Rural Development

Unit-I : Inclusive Rural Development

Meaning, Concept, Exclusion and Inclusion, Inclusive Growth and Inclusive Development, Dimension (Social, Financial, Technical, Institutional); Indicators, Measurement; Role of Institution (PRIs, NGOs etc.)

Unit-II : Development of Scheduled Tribe

Meaning, Concept, Status ; Constitutional Safe Guard; Social Legislation, Acts and Rules (FRA,2006; Protection of Civil Rights Act, 1955; Prevention of Atrocities Act, 1989; PESA, 1996); Policies and Strategies; Schemes and Programmes; Institutional Support (NSTFDC, TRIFED, National Commission for STs); Tribal Sub-Plan; Particularly Vulnerable Tribal Groups (PVTGs); Scenario in North East India specially Tripura.

Unit-III : Development of Scheduled Castes, Other Backward Class, Minorities

Meaning, Concept, Status; Constitutional Safe Guard; Social Legislation, Acts and Rules; Policies and Strategies; Schemes and Programmes; Institutional Support; Scenario in North East India specially Tripura.

Unit-IV : Development of Old Age Persons, Persons with Disabilities, Third Gender

Meaning, Concept, Status; Constitutional Safe Guard; Social Legislation, Acts and Rules; Policies and Strategies; Schemes and Programmes; Institutional Support; Scenario in North East India specially Tripura.

MRM 902C: Research Methodology-Statistical and Qualitative Methods

Unit I: Data, Distribution and Representation

Statistics – Definition, Concept, Scopes and Importance

Data – Definition, Types, Sources and Classification

Data Handling – Meaning, Methods and Application

Data Representation – Frequency Distribution, Tabular Representation and Graphical Representation

Univariate Measures of Data – Central Tendency, Dispersion and Moments

Distribution of Data – Concepts, Skewness and Kurtosis

Bivariate Measures – Correlation and Regression – Concepts, Techniques, Interpretation and Application

Unit II: Sampling Distribution, Data Collection Methods and Inferential Statistics

Theory of Sampling – Concept, Types and Sampling Distribution, Sample Size Determination

Methods of Data Collection – Primary Data Collection and Secondary Data Collection

Techniques of Data Collection – Interview Method, Schedule and Questionnaire, Concepts of SI, SSI, USI and In-depth Methods

Inferential Statistics:

Theory of Estimation – Point Estimation and Interval Estimation

Hypothesis Testing – Concept, Type I and Type II Errors, Steps to solve and Application

Goodness of Fit and Test of Independence - Chi Square Test – Methods and Application

Analysis of Variance – Concepts, Methods and Application

Unit III: Concept of Research and Research Design

Types of Research - Concept, Definition, Objectives. Social Research, Traditional Research, Action Research and Participatory Research – Concepts and Application

Research Design – Meaning, Needs, Features and Types.

Methods of Research – Social Survey Method, Case Study Method and Historical Method.

Unit IV: Methods of Data Collection

Methodologies for Quantitative Data Collection – Sociometric Method

Scaling – Ordinal Scale, Nominal Scale, Likert Scale, Guttman Scale, Thurstone and Point Scale

Observation method – Participatory and Non-Participatory

Case Study Method – Concept, Objectives and Limitations

Group Methods – Concept, Objectives and Limitations

Action Research – Concept, Definition and Implementations

Participatory Research – RRA /PRA / PLA

MRM 903 C: Placement in NGO/CSO/CBO

Paper 903 C is completely practical in nature. This paper will provide ideas to the students about the structure and functioning of an **NGO/CSO/CBO**. The full mark of the paper is 100, which has 30 percent internal component and 70 percent external component. Internal marks for the paper will be delivered by the authority of the concerned **NGO/CSO/CBO** where the candidate will work during his/her placement period and the external marks will be obtained by the candidate on the basis of the of the work, quality of the report prepared by the candidate and the performance of the viva-voce examination given by him/her.

The structure of the **NGO/CSO/CBO** Report will incorporate the following segments –

- Structure of the Institution with Organogram
- Functioning of the Institution – Physical and Financial
- Implementation of various ongoing Rural Development Schemes/Programmes.
- Impact of the Institution in Rural Development.
- Strengths and Weaknesses of the Institution through SWOT Analysis.

MRM 904E: Rural Entrepreneurship and Business Plan

Unit – I:

Definition and scope of Entrepreneurship; Importance of Entrepreneurship; Entrepreneurship and Small Scale Industries; Entrepreneurship Concepts: Definition of Entrepreneur, Desirable Qualities and Characteristics of an Ideal Entrepreneur; Role of Innovation in Entrepreneurship, Difference Between Entrepreneur and Businessman; Mistakes Made by Entrepreneurs; Entrepreneurial Motivation Theories; Factors Effecting Entrepreneurial Development, Role of Family and Other Factors in Development of Entrepreneurship.

Unit-II:

Definition and Scope of Rural Entrepreneurship; Principles of Rural Entrepreneurship; Problems and Challenges Faced by Rural Entrepreneurs; Opportunities of Rural Entrepreneurs; Types of Rural Entrepreneurship; Advantages and Disadvantages of Various Types of Rural Entrepreneurship; Role of NGOs in Developing Rural Entrepreneurship; Legal Formation of Entrepreneurship; Government Schemes for Entrepreneurial Development.

Unit-III:

Definition and Importance of Business Plan; Need of a Business Plan; Things to Considered While Writing a Business Plan; Evaluation of Enterprise's Potential using Business Plan; Points to Consider in Developing Marketing Plan; Concept and Limitations Pertaining to Audience and Content of Business Plan; Business Plan Concepts: Backward and Forward Linkages, Value Chain Analysis, Breakeven Point, Open Business Plans, Legal Liability Issues of Business Plan; Presentation Formats of Business Plan; Uses of Business Plan; Not For Profit Businesses.

Unit-IV:

Preparation and Presentation of Business Plans for Various Enterprises such as Bamboo Cluster, Poultry Farms, Handloom Cluster, Enterprise For Snacks Production, Dairy, Enterprise For Rubber Production, Enterprise For Production Of Spices, etc.

Suggested Readings:

1. Business Plan in Enterprising – By Dr. Arobindo Mahato & Barnali Roy
2. Handbook of Entrepreneurial Dynamics – W.B. Gartner, K. G. Shaver, N. M. Carter and P. D. Reynolds (eds.)
3. Handbook of Entrepreneurship Re-search - Z. J. Acs and D. B. Audretsch (eds.)
4. Fundamentals of Entrepreneurship – By Sangram Keshari Mohanty
5. Entrepreneurship Simplified: From Idea to IPO – By Ashok Soota S.R. & Gopalan

Semester-IV

MRM 1002C: Rural Demography and Rural Sociology

Unit – I: Demography - Concept and Terminology

Demography- Meaning, Nature and Scope, Meaning and Scope of rural demography; Fecundity and Fertility, Cohort, Still Births, Foetal Death, Child Death, Live Birth, Family Size, Sterility, Parity, Adulthood, Marriage, Reproductive Span, Migration, Ratio, Proportion, Rates; Factors affecting fertility, Methods and Sources of collecting population data.

Unit –II: Demography -Vital Rates and Theories

Fertility Rate- Child-Women Ratio, Crude Birth Rate(CBR),General Fertility Rate(GFR), Age Specific Fertility Rate(ASFR), Total Fertility Rate(TFR),Gross Reproduction Rate(GRR),Net Reproduction Rate(NRR),Cumulative Fertility Rate(CFR), Standardised Fertility Rate(SFR);

Mortality- Crude Death Rate (CDR), Age Specific Death Rate(ASDR), Standardised or Adjusted Death Rate (SDR/ADR), Infant Death Rate (IDR), Cause Specific Death Rate (CSDR), Maternal Mortality Rate (MMR), Life Expectancy;

Theory of Demographic Transition, Malthusian Theory of Population, Post-Malthusian Theories: Theories of Optimum Population;

Unit – III: Basics of Sociology

Cast, Class, Society and Community; Social Structure, Social System, Social Group, Family, Kinship, Marriage, Social Stratification, Social Customs and Laws

Unit – IV: Social Change, Social Capital & Mobilisation

Social Change – Definition, Theories and Factors, Social Capital and Rural Development, Social and Community Mobilization, Social Movement – Case Study

MRM 1002C: Rights and Rural Development

Unit- I: Concepts of Rights and Rural Development

The meaning of rural development; Introduction to Rights; Introduction to Rights-based approach to development and its theories: Capacity building, Human rights, International law, Social contract theory and Downward accountability; Key Principles in Human Rights; Human rights into development discourse; Application of Right based approach for rural development; Criticisms of Right based approach for rural development; The Right to Development; Importance of Interdependence, Rules and Rights in Rural Development.

Unit- II: Rights of the Weaker Sections

Weaker section- introduction and definition; History of Weaker Sections; Constitutional Provisions for Protection of Weaker Sections; Other Safeguards to Weaker Sections; Rights for Curbing Unequal Distribution of Economic Assets; Legal Provisions For Women Empowerment In India: Women's Rights and its violation,; Protection of Women's Human Rights by the Constitution of India, Strategies of Women Empowerment in India, Children's rights: Major Constitutional Provisions, UN Declaration of the Rights of the Child and Convention on the Rights of the Child (CRC); Needful steps to address the welfare of children.

Unit – III: Specific Human Rights, Enforcement and Important Fundamental Rights

Major Human Rights Conventions, Rights to self determination, Right to development – Food, Shelter and Health, Human Rights Commissions – National, State and Other Commissions, Right to Equality, Right to Life and Personal Liberty, Right to Water and Sanitation

Unit – IV: Human Rights Implementations

The U.N. machinery – Charter & Treaty bodies, Regional arrangements, National Institutions & Law, Human Rights Activism and Role of NGOs; Role of Amnesty, Red Cross and National Human Rights Commission, Human Rights in 21st Century – Challenges and Globalisation.

MRM 1004E: Micro-Finance Management

Unit I: Micro Finance

Concept, Need, Evolution, Features, Coverage, Growth, Delivery Models; Components- Micro Credit, Micro Savings, Micro Insurance; Management : Legal and Regulatory Framework, Credit risk and Management; Portfolio analysis, Rating: Impact of Micro Finance.

Successful experiment / Initiatives in India and abroad.

Unit II: Self Help Group

Concept, need, origin, stages, savings, internal lending, meeting, group constitution, credit linkage, record keeping, leadership, conflict resolution, capacity building, IGA, sustainability, SHPIs, clusters and federations- AMUL experiment, MACS.

Unit III: Financial Inclusion

Concept, Need, Aspects, Issues, Design-Financial inclusion in India, Assessment of rural financial inclusion, Economic growth and financial inclusion, Self Help Groups & financial inclusion, Role of banks, Business models for financial inclusion, Technology in Financial Inclusions, Role of financial education, Strategies to market financial products, Challenges and policy initiatives.

Successful experiment/ initiatives in India and abroad.

Unit IV: Social Enterprise

Meaning, Concept, Importance, Stages (idea, dreaming, exploring, start-up, growth), Successful initiative, Experimental initiative, Models (market, grassroot), planning, management, NGO & social enterprise, Self Help Group & social enterprise, challenges (scaling, legal issues, sustainability, competition, measuring, management).

Individual versus group enterprises, choosing enterprises- business ideas, feasibility, profitability, culturability, resource need, risk, planning for enterprise, managing enterprises- keeping records, balance sheet, marketing, account management, profit and loss calculation.

Referred book:

1. Financial Inclusion by V. Sudha, K. Kalidas and R. Sampath Kumar, Himalaya Publishing House.
2. Rural Credit and Self Help Groups by K.G. Karmakar, Sage publication.
3. Micro Finance by H. Ramananda Singh & N. Dhaneshwar Singh, Akansha Publishing House.